

**HONOURS CERTIFICATE PROGRAMME PROPOSAL
AY 2023-24**

General Information of the Activity		
1.	Department and Hub	Lingua Humanities
2.	Title of the Activity	Psychology Khandala Seminar
3.	Name of the Professor taking the course and Email address	Ruby Pavri ruby.pavri@xaviers.edu
4.	Name/s of the Resource person/s	All faculty and the TA are involved
5.	Name of the Dept Coordinator and Email address	Ruby Pavri ruby.pavri@xaviers.edu
6.	Name of the Hub Coordinator and Email address	Dr. Suvaivba Pirani and MsShilpa Chheda
7	Number of credits for the activity and number of hours	2 credit (minimum 30 hours) for research, presentation and submission of the seminar paper Students are given training on how to do research and to make effective presentations in front of a group of peers. Audience members are also given criteria to consider (based on the content and process of the presentation) so that the feedback for the presenter is constructive. The grade is given based on the quality of the presentation at the seminar, collated audience feedback and the written submission of the paper. .
8	Fees	(depends on whether we are online or offline)
9	Eligibility	Only Psychology students of FY, SY and TY
10	Number of students	around 25 to 30 paper presenters (audience is usually around 100)
11	Duration and Time	The process usually begins in August with a decision on the theme itself and ends in February. Registration links will be shared and training session dates will be announced only in the Psychology classes itself. The two Days for paper presentation at the seminar are

	(tentatively 20-22nd Jan 2024).
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Details of the Activity	
1	Title: PSYCHOLOGY KHANDALA SEMINAR
2	<p>Learning Objectives:</p> <ul style="list-style-type: none"> ● To conduct a thorough literature review for a Research Paper ● To conduct primary research (if the theme lends itself to it) ● To write an academic paper that is submitted for grading ● To present the paper at the Annual Department seminar ● To give and receive constructive feedback
3	<p>Learning Outcomes:</p> <p>RESEARCH: Presenters will have learnt about research by engaging in the process of doing a thorough literature review using credible sources (and some students would have learnt to collect and analyze primary research data as well)</p> <p>WRITING: Presenters will have learnt about structuring and writing an academic seminar paper with appropriate citing of reference sources.</p> <p>PRESENTATION: Presenters will have learnt (by doing and observing) what contributes to effective and ineffective presentation skills. The question and answer session at the end of their presentation will have contributed to their self-efficacy</p> <p>FEEDBACK: Students will have learnt to give and receive constructive feedback.</p>
4	<p>Description</p> <p>PSYCHOLOGY</p> <p>Every year 80-100 students participate and around 20-40 papers are presented across two/ three simultaneous groups. The presentation sessions last 45 minutes each, with 30 minutes for the speaker and 15 minutes for audience interaction, discussion and feedback. A student chairs the session by introducing the speaker, maintaining time and facilitating the Q and A interaction. Audience members can even ask about aspects of the paper that were not covered due to time constraints. An outline (including subtopics, brief explanations & references) of the paper is given to each audience member, at the start of the session. No PPTs are used in Khandala (however, in the online format, use of slides was permitted). Student presenters are given a training /orientation session on referencing skills and presentation skills before the seminar and they also learn about effective techniques as they observe others present and listen to audience feedback. Students note down their thoughts and opinions as they listen to each paper. The criteria on which feedback is given are specified.</p>

	CRITERIA based on the content of the paper	CRITERIA based on the process / presentation
	Extent of reference work	Communication (tonal quality, audibility etc)
	Knowledge of the topic	Efforts to aid presentation (cases, pictures)
	Ability to make it comprehensible	Management of time
	Sources / methods of data collection	Interest arousal in audience
	Information in the Indian context	Audience participation in the interaction
	Personal insights / reflections	Ability to answer questions
	<p>Concrete, honest feedback is encouraged because this is a learning experience for all and mastery is achieved through openness to feedback.</p> <p>The final grade on the certificate given by the department takes into account the effectiveness of the presentation, the quality of the written paper and collated audience feedback.</p>	
5	Modules if any	

